

# **Class of 2028 Program Planning Orientation March 19, 2024**



# MHS Building Administration

---

**Mr. Andrew Seibel, *Principal***

**Mr. Shawn Counard, *Assistant Principal***

**Mr. Don Williams (*retiring*), *Assistant Principal***

**Mrs. Kathleen D'Ambra, *Guidance Services***

# MTPS Supervisors (K-12)

---

**Mrs. Patricia Rowe – *Arts & Technology***

**Mrs. Jacqueline Brownell – *English***

**Mrs. Julie Colby - *Math***

**Mr. Gavin Quinn - *Science***

**Ms. Roseth Rodriguez- *Social Studies/World Languages***

**Mr. Francisco Santiago - *Special Education***

**Mr. Joseph McColgan - *Health/Physical Education***

# Evening Overview

---

**This presentation is intended to assist 8<sup>th</sup> grade students and their parents during the process of course selection for 9<sup>th</sup> grade.**

**We recommend that you also refer to the 2024-2025 Program of Studies for complete course descriptions and other planning information related to Moorestown High School.**

**[2024-2025 MHS Program of Studies](#)**

# SCHOOL COUNSELORS

---

Ms. Monica Bell

Mrs. Catherine Booth

Mrs. Melissa O'Donnell

Mr. Amilcan Rodriguez

Ms. Karen Sakoff

Ms. Jessica Vento

*Counseling Office Support Staff*

Mrs. Kathy Berger

Ms. Renate Waldin

# Counseling Services

---

- Program Planning
- Orientations
- Counseling Sessions
- Peer Mediation
- Standardized Test Information
- Summer Opportunities
- College & Post-secondary planning
- Admissions workshops
- Financial aid workshops
- Scholarships
- College Fair

# Importance of High School Years

---

- HIGH EXPECTATIONS
  - Get involved - Athletics, Clubs & Activities, Community Service
  - Attendance Counts for Credits!
- HIGH SUPPORT
  - Academic Assistance
    - 14<sup>th</sup> period tutorial
    - Honor & Service tutoring
  - Social, Emotional, Wellness Support
    - School Counseling Office
    - CST
    - Health Office
- HIGH ACHIEVEMENT
  - Transcript — permanent record of grades and achievements
  - Top High School in South Jersey

# High School Assessments

---

- Mid-term and Final Exams - Core Courses
- NJGPA - (New Jersey Graduation Proficiency Exam)
  - REQUIRED for all Juniors
  - Math & Language Arts
- NJSLA – End-of-course Assessment
  - 9<sup>h</sup> Grade in Math & Language Arts
  - 11<sup>th</sup> Grade in Science
- PSAT – provided in school for 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade
- SAT or ACT - typically 11<sup>th</sup> and 12<sup>th</sup> grade
- Advanced Placement Exams



# Graduation Requirements (Class of 2028)

---

Subject	High School Years	Credits
English	4	20
History (1 yr. World, 2 yrs. US History)	3	15
Fin., Econ. and Entrepreneurial Literacy	0.5	2.5
Mathematics	3	15
Science	3	18
Health/Physical Education	4	16
World Languages	2	10
Visual and/or Performing Arts	1	5
Business/Industrial Tech	1	5
Electives		13.5
<b>Total</b>		<b>120</b>

Please Note: These are minimum MTPS graduation requirements, guidelines for college admission are established by individual institutions.

# Daily Schedule

---

## **Structures**

- Alphabetical Grade Level Homeroom
- 8 Instructional Periods
- Tutorial Period (14<sup>th</sup>)
- 5-Day Rotation (A-E)

START	PERIOD	END
7:35	<b>HR</b>	7:40
7:44	<b>1</b>	8:24
8:28	<b>2</b>	9:08
9:12	<b>3</b>	9:52
9:56	<b>A LUNCH</b>	10:19
10:22	<b>5</b>	11:02
11:05	<b>7</b>	11:45
11:48	<b>9</b>	12:28
12:31	<b>11</b>	1:11
1:16	<b>12</b>	1:56
2:00	<b>14</b>	2:40

## **LUNCHES** (23 min)

- A: 9:56-10:19
- B: 10:39-11:02
- C: 11:22-11:45
- D: 12:05-12:28
- E: 12:49-1:11

# Typical Freshman Courses

---

- English I (5 credits)
- World History (5 credits)
- Algebra I or Geometry (5 credits)
- World Language (5 credits)
- Lunch (0 credits - REQUIRED)
- Physical Ed./Health (4 credits)
- Biology (6 credits)
- Visual, Performing or Practical Arts (2.5 – 5 credits)
- Elective or Study Hall (0 – 5 credits)

*Students are encouraged to take a minimum of 32.5 credits and must complete **at least 30.0 credits** in order to be eligible for activities and athletics sophomore year.*

# Teacher Recommendations

---

- **Serious consideration** should be made regarding teacher recommendations, which are made in the five core areas at the end of the first semester.
- **Counselors and parents are extremely valuable** in evaluating the broad picture, but the subject teachers and supervisors can share insights into the nature of specific courses. Each choice should be based on the merits of the course content and value of the student's specific needs.
- **Contact teachers and/or supervisors with questions** or issues regarding teacher recommendations or specific subject area programs.
- **Counselors and department supervisors meet annually** to review student placement requirements, explain significant program changes and identify trends in their departments.

*Please note: Teacher recommendations are reviewed and validated by teachers at the end of MP3 and at the end of the school year.*

# Course Levels

---

All courses are assigned a level of difficulty in one of three categories:

- Standard\* – Courses are designed to develop the essential skills necessary for students to meet or exceed the requirements of the New Jersey Core Curriculum Content Standards.  
*\*CST Recommendation Required.*
- College Prep – Courses are developed to provide students with the foundation for post-secondary demands by emphasizing depth, breadth and enrichment.
- Honors/Advanced Placement – Courses are developed to further enhance students' ability to work independently and demonstrate high levels of critical, analytical and original thinking.

# Teacher Requests

---

**Requests for teacher changes will not be honored unless the request adheres to Board of Education policy.** The Board of Education policy (File Code: 5120) dictates that requests for teachers cannot occur unless there are compelling reasons for the placement. A letter must be submitted to the Building Principal outlining reasons for the request. Such reasons may include:

- there are **siblings** scheduled for the same course with the same teacher during the same period of instruction;
- **retention** of a pupil results with subsequent assignment to the same teacher where another teacher is available;
- **documented** family or pupil prior experience with a teacher that would interfere with instruction.

# Schedule Changes

---

For students who elect to withdraw from or add a course already in session, the following conditions apply:

- **Each case will be evaluated with input from the student, parent, counselor, teacher, and supervisor.**
  - Initial considerations can be considered in the first several weeks of school, then will be considered again at the end of 1st marking period.
  - Students may apply to drop in course level based on academic performance and/or the rigor demand of the schedule.
  - This process includes evaluation of performance, effort, and other considerations as may be presented by the counselor on behalf of the student, as well as administrative approval.

# Schedule Changes

---

For students who elect to withdraw from or add a course already in session, the following conditions apply:

- Students may elect to drop a study hall to add an elective or vice versa.
- Students will not be permitted to drop one elective to add another.
- Students will not be permitted to drop a course based on the teacher assigned to teach the course.

***Changes will only be considered as class size permits, inclusive of the effect on the student's overall schedule as well as the potential impact to size of proposed classes.***



# Course Waivers

---

- Students are scheduled for their English, Science, Social Studies, Mathematics, World Language and audition-based elective courses based on the recommendation made by their most recent subject area teacher.
- **Waiver forms may be obtained from the Counseling Office and are due by April 30.**
- Students may not be waived from successfully completing prerequisite courses or enrolling in concurrent courses.
- A waiver will not be honored if the enrollment cap has been reached in the targeted course or level.
- Retraction of the waiver request in favor of the original recommendation shall be granted prior to June 30.
  - Consideration may be given to retraction of the waiver request prior to the first day of classes, provided that the schedule can be reasonably adjusted within the constraints of the Master Schedule as previously discussed in Schedule Changes.

# Post-Secondary Planning

---

- One component of yearly course selection process is to examine the student's four-year program plan with consideration of post-secondary aspirations.
- It is not unusual to find that colleges and universities look for four years of study in the core subject areas.
- Students preparing for college should take:
  - PSAT in October of their sophomore year as a diagnostic tool to prepare for college entrance exams (provided by MHS);
  - PSAT in October of the junior year in order to qualify as a potential National Merit Scholar and as practice for the SAT (provided by MHS);
  - SAT or ACT in the spring of junior year.
  - Specific details of each are available in guidance.
- The counseling office will assist with planning and provide support to students and their families; however, **meeting requirements for admission to any specific post-secondary school(s) is the responsibility of the student and family**

# Extra-Curricular Participation

---

## **MHS SPORTS AND EXTRA CURRICULAR PARTICIPATION**

- All entering 9<sup>th</sup> graders are eligible in the Fall season.
- To be eligible for participation in the spring season, all students in grades 9-12 must have attained or be passing an equivalent of **15 credits at the end of the first semester.**
- The Class of 2028 must successfully complete **30 credits of school work each school year** (September 1-August 30) to be eligible to participate in all interscholastic athletics and extracurricular activities during the next fall season.

## **POST-SECONDARY ASPIRATIONS IN ATHLETICS**

- Students in the Class of 2028 aspiring to compete athletically at the Division I or II level will need to refer to the current regulations at [www.ncaa.org/eligibilitycenter](http://www.ncaa.org/eligibilitycenter)
- The counseling office will assist with planning; however, establishing **eligibility is the responsibility of the student and family**

# Next Steps

---

- Teacher recommendations are available on the Parent Portal in the Scheduling tab.
- April: Week after spring break, MHS Counselors meet with 8th grade students for course selection.
- Parents have access to see course selection via the Parent Portal.
- Who to call with questions or concerns -
  1. Teachers – placement questions
  2. Supervisors - curriculum questions
  3. MHS Counselors – overall program and general questions

# Home & School Top Ten Things You Need to Know about MHS

---

10. Community Service begins May 1 of 8<sup>th</sup> grade  
(The "Service Year" is May 1 - April 30)
9. Home and School meetings are a **MUST** to be wired in to MHS
8. Mid-Terms, Finals, & State-mandated Assessments are NOT full days of school
7. Ease the "burden" of senior year - Senior Trip payments can begin before senior year (by cash, check or money order)
6. Be cool – shop at Quaker Nation, the MHS school store for apparel & supplies

# Home & School Top Ten Things You Need to Know about MHS

---

5. Counselors are assigned alphabetically and stay with your child all 4 years!
4. Quaker News is a must read; updates occur daily and are always available via our website:  
<https://sites.google.com/mtps.us/quaker-news/home>
3. You don't have to call your child out sick (but you must send in a note!!).
2. Students must make up missed gym classes.

AND...

# Home & School Top Ten Things You Need to Know about MHS

---

## 1. Officer Clayton: You can't get past him!



# Thank you, Class of 2028!

---

***Please refer to the 2024-2025 Program of Studies  
for additional details regarding our policies and  
procedures when planning for your child.***



***See you in September!***



## Possible Sequencing

### *Accounting*

Honors Accounting
Honors Accounting II
AP Macroeconomics OR AP Microeconomics

### *Economics*

AP Macroeconomics AND/OR AP Microeconomics
--

## Possible Sequencing

### *Studio Arts*

2D Design	Studio Art I
Honors Studio Art II	
Honors Studio Art III	
Honors Portfolio AND/OR AP Studio Art (Drawing, 2D)	

### *Ceramics & Sculpture*

Ceramics I (semester)	3D Structures (semester)
Honors Ceramics II (semester)	Honors Ceramics III (semester)
Honors Portfolio AND/OR AP Studio Art (3D)	

## Possible Sequencing

### *Vocal Music*

Ensemble or Concert Choir	Honors Introductory Madrigals (*1- year course: starts spring semester followed by fall semester)
Honors Concert Choir	Honors Madrigals

### *Video Production*

Video Production I (semester)
Honors Advanced Media Communications
Honors Broadcast News & Advanced Film-making
Honors Portfolio & Production Leaders

## Possible Sequencing

### *Marketing & Entrepreneurship*

Principles of Business, Marketing, & Finance	Sports and Entertainment Marketing
Honors Entrepreneurship	

### *CADD & Architecture*

Intro to CAD/D and Architecture (semester)
Honors CADD & Architecture I
Honors CADD & Architecture II
Honors CADD & Architecture III

## Possible Sequencing

### *Digital Design*

Digital Design (semester) OR	Multimedia Design (semester) OR
Publication, Design & Marketing (full-year)	Publication, Design & Marketing (full-year)
Honors Graphic Design	
Honors Portfolio: Digital	

### *Photography*

Photography I (semester)
Honors Photography II: Advanced Techniques
Honors Photography III: Portfolio
Honors Photography IV: Concentration

## Arts & Tech Sequencing

### *Robotics & Engineering*

Intro to Electrical Engineering (semester) OR Intro to Mechanical Engineering (semester)
Honors Robotics AND/OR Honors Engineering Design
Honors Engineering & Robotics Systems

## Possible English Sequences

<b>Grade 9</b>	English I		English I Honors
<b>Grade 10</b>	English II		English II Honors
<b>Grade 11</b>	English III	English III Honors	Advanced Placement Language and Composition
<b>Grade 12</b>	English IV	Advanced Placement Language and Composition	Advanced Placement Literature and Composition

## Possible Math Sequence

Grade 9	Algebra I		Geometry		Honors Geometry		Honors Algebra II
Grade 10	Geometry		Algebra II		Honors Algebra II		Honors Pre-Calculus
Grade 11	Algebra II		Pre-Calculus		Honors Pre-Calculus		AP Calculus BC
Grade 12	Topics in College Mathematics or College Algebra	Pre-Calculus	Honors Calculus	AP Calculus AB	AP Calculus AB	AP Calculus BC	Multivariable Calculus/ Differential Equations

### MATH ELECTIVES

- ☐ Honors Programming
- ☐ AP Computer Science Principles
- ☐ AP Computer Science
- ☐ AP Statistics



## Possible Science Sequences

GRADE	Standard (ST)	College Preparatory (CP)	Honors / Advanced Placement (HN/AP)
9	Biology	Biology	Honors Biology
10	Physical Science	Chemistry	Honors Chemistry
11	Environmental Science	Environmental Science/Physics	Advanced Placement Biology/Physics/Chemistry
12	Forensics/ Innovative Engineering Design	Forensics/ Innovative Engineering Design	Advanced Placement/ Honors Electives

## Possible Social Studies Sequences

Grade 9	World History	
Grade 10	US History I or AP US History	
Grade 11	US History II	AP US Government
Grade 12	AP European History AP US Government AP Psychology	

### **SOCIAL STUDIES ELECTIVES**

- ☐ Honors Argumentation and Debate (9-12)
- ☐ Sociology (10-12)
- ☐ Honors Economics (11-12)\*meets Fin. Lit. requirement
- ☐ Introduction to Behavioral Science (11-12)

## Possible Spanish Sequences

Grade 9	Spanish A	Spanish I	Spanish II		Honors Spanish III
Grade 10	Spanish B	Spanish II	Spanish III	Honors Spanish III	Honors Spanish IV
Grade 11		Honors Spanish III	Spanish IV	Honors Spanish IV	Honors Spanish V
Grade 12		Honors Spanish IV	Spanish V	Honors Spanish V	Advanced Placement Spanish VI

## Possible Latin Sequences

Grade 9	Latin I	Honors Latin II
Grade 10	Honors Latin II	Honors Latin III
Grade 11	Honors Latin III	Honors Latin IV
Grade 12	Honors Latin IV	Advanced Placement Latin V

## Possible French Sequences

Grade 9	French I	French II	Honors French III
Grade 10	French II	Honors French III	Honors French IV
Grade 11	Honors French III	Honors French IV	Honors French V
Grade 12	Honors French IV	Honors French V	Advanced Placement French VI

### Possible ASL Sequences

Grade 9	Introduction to ASL	ASL I	
Grade 10	ASL I	ASL II	
Grade 11	ASL II		ASL I
Grade 12			ASL II